Lesson Plan

Subject: Social Studies

I. Title:

A. Unit Title

Civics

B. Lesson Title

The Two Party System Now

II. Objectives—each student will be able to:

- 1. Describe each political party's message/platform.
- 2. Compare and contrast each party's message/platform noting the similarities and differences between them.
- 3. Judge which party's message/platform they agree with.

III. Content and Strategies:

A. Introduction

- 1. Today in the Computer Lab you will be doing research on the Democratic and Republican parties.
- 2. You will need your notebook, a writing implement and the instruction sheet just handed to you.
- 3. This is the only class time you will be given for this assignment.
- 4. If there is time, you may start you are essay in class. It must be completed for homework. It is due next class.

B. Body

- 1. Utilizing the Internet students are to view the following websites:
 - a. Republican National Committee (http://www.gop.com)
 - b. Democratic National Committee (http://www.democrats.org)
- 2. At each party's web site, students are to locate the area where the party's message or platform is described.
- 3. Students are to explain each party's message or platform in their notebooks.
- 4. Students are to compare and contrast the messages of each party noting the similarities and differences between them in their notebooks.
- 5. Based on their notes students are to write an essay (at least 200 words) comparing and contrasting each party's message or platform, and judge which they may agree with; if neither, why? The essay will be completed for homework.

C. Evaluation

1. Students' essays will be evaluated

IV. Resources, Instruction Materials, and Activities Being Used:

- 1. Computer Lab
- 2. The following websites:
 - a. Republican National Committee (http://www.gop.com)
 - b. Democratic National Committee (http://www.democrats.org)
- 3. Attached student instruction sheet

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